| | <u>I</u> | Courage to | Soar | | | |
|---|----------|---------------|---|--|--|--|
| 2002 Science Priority Academic Student Skills | | | | | | |
| | | | | | | |
| Grade 3 | _ | | | | | |
| Activity/Lesson | State | Standards | | | | |
| 120 EU 14 | 014 | | Ask a question about objects, organisms, or | | | |
| Kite Flight | OK | SCI.3.A.3.1 | events in the environment. | | | |
| Looking for | | | Employ simple equipment and tools such as | | | |
| Answers:A research | OK | CCI 2 A 2 2 | magnifiers, thermometers, and rulers to | | | |
| project | OK | SCI.3.A.3.3 | gather data. Recognize and describe patterns, then make | | | |
| The Matter of Air | ОК | SCI.3.A.4.2 | predictions based on patterns, then make | | | |
| The Matter of Air | OK | 3CI.3.A.4.2 | Interpret tables, pictorial, and/or simple bar | | | |
| Controlling the Plane | OK | SCI.3.A.4.1 | graphs. | | | |
| Controlling the Flane | OK | 301.3.A.4.1 | Recognize and describe patterns, then make | | | |
| Controlling the Plane | OK | SCI.3.A.4.2 | predictions based on patterns. | | | |
| Controlling the Fidine | OIX | 001.0.7 (.4.2 | predictions based on patterns. | | | |
| | | Courage to | Soar | | | |
| 2002 Science | | | | | | |
| Priority Academic Student Skills | | | | | | |
| Oklahoma Science | | | | | | |
| Grade 4 | | | | | | |
| Activity/Lesson | State | Standards | | | | |
| Kite Flight | ок | SCI.4.A.3.1 | Ask questions about the world and formulate an orderly plan to investigate a question. Make predictions based on patterns in | | | |
| Kite Flight | ОК | SCI.4.A.4.3 | experimental data. | | | |
| Soaring Higher | ОК | SCI.4.A.4.1 | Report data using tables, line, bar, trend, and/or simple circle graphs. | | | |
| | | | Interpret data tables, line, bar, trend and/or | | | |
| Soaring Higher | OK | SCI.4.A.4.2 | simple circle graphs. | | | |
| Aviotion Dian | OK | 0014450 | Use a variety of measurement tools and | | | |
| Aviation Pioneers | OK | SCI.4.A.5.2 | technology. | | | |
| The Matter of Air | ОК | SCI 4 A 4 2 | Make predictions based on patterns in | | | |
| The Matter of Air | UN | SCI.4.A.4.3 | experimental data. Report data using tables, line, bar, trend, | | | |
| Controlling the Plane | OK | SCI.4.A.4.1 | and/or simple circle graphs. | | | |
| Controlling the Plane | | 301.4.A.4. I | Interpret data tables, line, bar, trend and/or | | | |
| Controlling the Plane | OK | SCI.4.A.4.2 | simple circle graphs. | | | |
| | | 001.4.7.4.2 | Make predictions based on patterns in | | | |
| Controlling the Plane | ОК | SCI.4.A.4.3 | experimental data. | | | |
| Controlling the Figure | | 001.1.7.1.10 | organisma addi | | | |
| | I | Courage to | Soar | | | |
| 2002 Science | | | | | | |
| Priority Academic Student Skills | | | | | | |
| Oklahoma Science | | | | | | |
| Grade 5 | | | | | | |
| Activity/Lesson | State | Standards | | | | |

| | | | Ask questions about the world and formulate |
|-----------------------|----|-------------|---|
| Kite Flight | OK | SCI.5.A.3.1 | an orderly plan to investigate a question. |
| | | | Interpret data tables, line, bar, trend, and/or |
| Soaring Higher | OK | SCI.5.A.4.2 | simple circle graphs. |
| | | | Use a variety of measurement tools and |
| Soaring Higher | OK | SCI.5.A.5.2 | technology. |
| | | | Use a variety of measurement tools and |
| Aviation Pioneers | OK | SCI.5.A.5.2 | technology. |
| | | | Make predictions based on patterns in |
| The Matter of Air | OK | SCI.5.A.4.3 | experimental data. |
| | | | Report data using tables, line, bar, trend, |
| Controlling the Plane | OK | SCI.5.A.4.1 | and/or simple circle graphs. |
| | | | Interpret data tables, line, bar, trend, and/or |
| Controlling the Plane | OK | SCI.5.A.4.2 | simple circle graphs. |